

TRIO SUCCESS STORY

Cheryl Viola

Cheryl was a participant in our Student Support Services (SSS) program January 2010 – May 2013. Cheryl was an older than average student wanting to obtain her 4-year degree to better life for herself and children. At the time, Cheryl was struggling with multiple personal matters. She was able to persevere, dedicating time to her children and studies so she could obtain her Bachelor of University Studies Degree. While attending Dickinson



State University (DSU), Cheryl participated in various clubs and organizations, and was inducted into the Omnicron-Psi Honor Society. Always having an eye for business, Cheryl went on to obtain her MBA from NorthCentral University. After working as the Event & Marketing Coordinator at the Dickinson, ND Area Chamber of Commerce, Cheryl became Executive Director of the Chamber in February 2016.

While working with TRIO, Cheryl was faithful about her ISPs, utilized early registration, tutoring, and academic planning. For Cheryl, knowing that she had someone in her corner who could relate to her struggles was encouraging and uplifting. Cheryl had a driving force within her for educational success, making the Dean's and President's lists

multiple times. This internal force aided Cheryl in ups and downs, assisting in the achievement of her educational goals. That same internal force now guides her in a position to improve, unite and grow the city of Dickinson. Cheryl is a staple at community functions, representing both the City of Dickinson and DSU. She is constantly promoting DSU and TRIO SSS at events, sharing the positive impact we have in student lives.

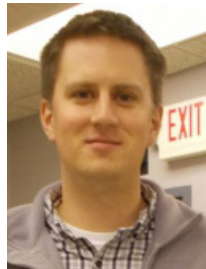
Although this is a succinct description of Cheryl and her involvement with TRIO, she is a great ambassador for the TRIO program. Honoring Cheryl with this recognition would provide a positive light in this time of change for North Dakota, education and global politics.

The TRIO program was there to assist me as an older than average student. The program not only helped guide me through the right classes to take so I could accomplish my educational goals, they also acted as a mentor and answered any and all questions I ever had. During my meetings with staff I often had my toddler with me and they were wonderful with him as well. One of the most valuable aspects of TRIO for me was the tutoring, especially during algebra class. Overall, the TRIO program added tremendous value to my DSU experience.

TRIO SUCCESS STORY

Joshua Tharaldson

Growing up in a rural community in Northwest Minnesota with parents who own and operate a grain and dairy farm, college wasn't an initial goal for me. Family members who furthered their education beyond a high



school diploma were not common occurrences, nor was it a topic of discussion at my family's dinner table. My perceived expectation was that graduates follow in their parents' footsteps – either farming or pursuing another career of their choice -while staying in the area. Continuing my education beyond high school wasn't something that I would have been able to accomplish without the help of the UND's TRIO Talent Search program.

Starting in middle school, the Talent Search program placed great emphasis on the importance of furthering one's education. Through this program, I was given the opportunity to participate in a wide variety of activities that would be beneficial to my future. Some activities that stick out in my mind are college campus visits, learning proper study techniques, opportunities to practice leadership, and guidance through the college admissions and financial aid process. It is because of the TRIO program that I am a first generation college graduate, and that I was able to overcome what I thought to be inevitable to achieve my dreams.

I am now in my eighth year as a high school science teacher at a school district receiving TRIO Talent Search services through University of North Dakota. I feel that the TRIO program still has an impact on me today. As a result of my Talent Search and college experiences, I am better equipped to help low-income and potential first generation college students in my classroom when they are trying to make decisions about their futures. I also have the great honor to

serve as a TRIO Talent Search Summer Exploration Program chaperone & instructor for one week each June. Each summer I look forward to this program because I am able to help provide opportunities to expand the horizons for the next generation of students who might otherwise not see college as an option.

TRIO's commitment to helping me prepare for and achieve a post-secondary education is something that I am extremely grateful for. It is because of this program that I have achieved both a Bachelors of Science and a Masters of Education. TRIO program ignited my interest in leadership at an early age. As the current President-elect of the Minnesota Science Teachers' Association I am fortunate to have had opportunities to practice leadership through TRIO. It goes without saying that I wouldn't be where I am today if it wasn't for their continual support!

North Dakota TRIO Programs

Each Federally funded TRIO program targets underrepresented students including low income, first generation, students with disabilities, and/ or students of color. All TRIO programs work to improve access to higher education. In North Dakota there are 16 programs, serving 4,814 students These individual programs are:

- Upward Bound
- Educational Talent Search
- Student Support Services
- Educational Opportunity Centers
- Ronald E. McNair Postbaccalaureate Achievement Program

HISTORY

The term TRIO is actually an acronym describing the first three programs that began in the mid 1960's. Upward Bound was the first program emerging out of the Economic Opportunity Act of 1964 in response to the administration's War on Poverty. Educational Talent Search was the second program to be created as part of the Higher Education Act of 1965. In 1968 Student Support Services, which was originally known as Special Services for Disadvantaged Students, was the third educational opportunity program to be authorized through Higher Education Amendments. The target groups to be served by the TRIO programs were students who came from low income families and/or families where neither parent completed bachelor level college degrees.

PURPOSE

All of the TRIO programs share a foundational goal and that is to assist eligible students in achieving a bachelor level post-secondary education. Each TRIO program serves a different population of student, based upon their academic, career, educational, and personal needs. All the TRIO programs provide a similar array of retention based academic and personal services that are designed to prepare participants for subsequent levels of education.

NATIONAL AND STATE IMPACT

- Currently, 4,830 low income and/or first generation North Dakota students are receiving retention based academic services from TRIO programs, to prepare students for postsecondary education.
- North Dakota rural schools and Native American reservation schools have the highest percentages of students participating in TRIO programs in the state. These two groups are traditionally underrepresented at the postsecondary level.

- Since 1965 an estimated two million U.S students have graduated from college with the assistance and support of the TRIO programs.
- In 2014, High school graduates who participated in TRIO/Talent Search programs, enrolled in postsecondary institutions at a rate of 79.7%. This rate exceeded the national postsecondary enrollment of 68.4% for all students.
- In 2013, 85% of all students who participated in TRIO/UPWARD BOUND enrolled in college in the fall following high school graduation, compared to the national rate of 65.9 %

- A recent evaluation determined that participants in TRIO/Student Support Services (SSS) were more likely to remain enrolled in higher education, accrue more college credits, and earn higher grade point averages than similar students who did not receive such services. SSS participants also had a B.A. attainment rate of 38% -- 24 percentage points higher than predicted than if they had not received TRIO/SSS services.

- An analysis of participants in the TRIO/Educational Opportunity Center program (EOC) found that more than half (57.6%) of "college-ready" students were enrolled in institutions of higher learning and 71% of eligible EOC participants (high school seniors, postsecondary dropouts, etc.) applied to college.

- The TRIO program called Ronald E. McNair Post- Baccalaureate Achievement is one of only a few programs in America that prepares low income, first generation and minority undergraduates for doctoral study.

North Dakota TRIO Factbook

PROVIDING HOPE & OPPORTUNITY
FOR DISADVANTAGED STUDENTS



**Division of Student Services
Office of Higher Education Programs
Office of Postsecondary Education
U.S. Department of Education**

TRIO Programs in North Dakota

Educational Opportunity Center
University of North Dakota

Ronald E. McNair Post-baccalaureate Program
University of North Dakota

Student Support Services
Lake Region State College
Minot State University
North Dakota State University
University of Mary
University of North Dakota

Disabled Student Services
Minot State University

Talent Search
Cankdeska Cikana Community College
University of North Dakota

Upward Bound
North Dakota State University
University of North Dakota

EDUCATIONAL TALENT SEARCH



Educational Talent Search

The Educational Talent Search Program identifies disadvantaged young people who have the desire and the potential for success in post-secondary education. ETS encourages participants to continue and graduate from secondary school or to return to high school if they have dropped out. Educational Talent Search increase the number of students in the program who persist to complete high school and enroll in post-secondary education.

North Dakota has two Educational Talent Search Programs.

- Total amount of grant awards: \$805,782
 - Average cost per participant: \$513
- The information below is based on survey data from one of two ETS programs.
- Total number of students served: 1477
 - 1157 (78%) Low income and first generation.
 - 925 (63%) Students of color.

Outcomes

- 88% of seniors in the program gradated with a diploma.
- 37% of seniors enrolled in post-secondary education.
- 99% of non-senior participants advanced to the next grade level.

UPWARD BOUND



Upward Bound

The Upward Bound Program attempts to generate skills and motivation necessary for success in education beyond high school. Participants are students currently enrolled in high school who meet the low income and/or potential first generation college student requirement and who are willing to prepare themselves for entry into post-secondary education. Upward Bound programs increase the rate at which students in the program complete secondary education, enroll in, and graduate from institutions of postsecondary education.

North Dakota has two Upward Bound Programs in the state. The information below is based on survey data from two of two UB programs.

- Total number of students: 127
- 106 (83%) Low income and first generation
- 101 (83%) Students of color
- Total amount of grant awards: \$789,256
- Average cost per participant: \$5,638

Outcomes

- 57% of seniors in the program demonstrated proficiency on the state assessments and graduated.
- 67% of seniors were enrolled in postsecondary education.
- 99% of non-senior program participants that advanced to the next grade level.

EDUCATIONAL OPPORTUNITY



STUDENT SUPPORT SERVICES



Student Support Services

The Student Support Services Program provides supportive services to disadvantaged college students to enhance their potential for successfully completing the education program in which they are enrolled and to facilitate their transition to the next level of higher education. Student Support Service programs increase college retention and graduation rates of program participants. North Dakota has 10 Student Support Service Programs in the state.

- Total number of participants served: 853
- Total amount of grant awards: \$2,861,177
- Average cost per participant: \$1,530

The information below is based on survey data from five of ten SSS programs.

Outcomes:

- 89% of students were in good academic standing.
- 84% of students persisted from one year to the next.

The Education Opportunity Centers (EOC) Program provides assistance and information to adults who seek to enter or continue a program of post-secondary education. EOC Programs' increase the number of adult participants who apply for financial aid and enroll in postsecondary education.

North Dakota has one Education Opportunity Centers Program grant in the state.

- Total number of participants served: 1,206
- 67% Low income and first generation
- Total number of grant award: \$397,338
- Average cost per participant: \$321

Outcomes:

- 222 participants applied for financial aid.
- 79 received a secondary school diploma and enrolled in a postsecondary program.
- 127 had a secondary school diploma and enrolled in a postsecondary program.

RONALD E. MCNAIR PROGRAM



The Ronald E. McNair Post-Baccalaureate

Achievement Program provides opportunities at the undergraduate and graduate levels for research or other scholarly activities at the institution or at graduate centers designed to provide student with effective preparation for doctoral study. These programs increase the attainment of Ph.D. degrees by students from underrepresented segments of society.

North Dakota has one Ronald E. McNair Post-Baccalaureate Achievement Program in the state.

- Students served: 28
- 19 (68%) Low income and first generation
- 15 (54%) Underrepresented backgrounds
- Total grant award: \$256,547
- Average cost per participant: \$9,162

Outcomes:

- 83% of students who earned a bachelor's degree and enrolled in a graduate program.
- 100% of students who continued for the 2nd year of graduate school.
- 43% of students received a doctoral degree within 10 years of obtaining a bachelor's degree.