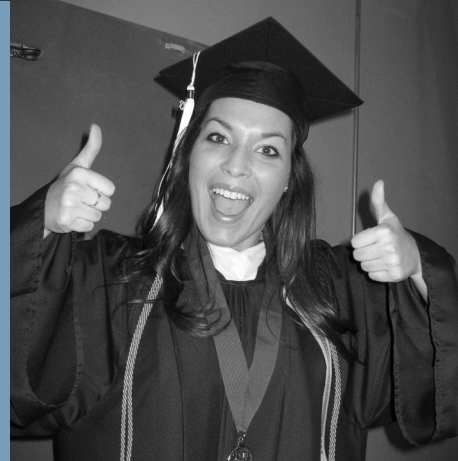


South Dakota 2014 TRiO Fact Book



TRiO
WORKS



Summary of TRiO Programs in South Dakota



Talent Search	Students	Funding	Director	Email Address
University of South Dakota	971	\$384,024.00	Marion Blue Arm	Marion.BlueArm@usd.edu
Total for Talent Search	971	\$384,024.00		

Upward Bound	Students	Funding	Director	Email Address
Northern State University	68	\$273,940.00	Rocky Burkett	Roscoe.Burkett@northern.edu
South Dakota State University	52	\$236,922.00	Samantha Contarino	Samantha.Contarino@sdstate.edu
University of South Dakota	83	\$375,289.00	Calvin Krogman	Calvin.Krogman@usd.edu
Total for Upward Bound	203	\$886,151.00		

Student Support Services	Students	Funding	Director	Email Address
Black Hills State University	200	\$272,425.00	Susan Hupp	Susan.Hupp@bhsu.edu
Dakota Wesleyan University	152	\$233,186.00	Kate Miller	kamiller1@dwu.edu
Northern State University	165	\$266,775.00	Britt Lorenz	Britt.Lorenz@northern.edu
Oglala Lakota College	200	\$291,200.00	Milton Fineran	mfineran@olc.edu
Sisseton Wahpeton College	142	\$234,634.00	Whitney Renville	wrenville@swc.tc
South Dakota State University	160	\$222,932.00	Jeff Vostad	Jeffrey.Vostad@sdstate.edu
Total Student Support Services	1,019	\$1,521,152.00		

Total for South Dakota	2,193	\$2,791,327.00		
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TRiO Programs

What is TRiO?

TRiO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of college degrees.

Nearly 790,000 low-income, first-generation students and students with disabilities — from sixth grade through college graduation — are served by more than 2,800 programs nationally.

TRiO programs provide academic tutoring, personal counseling, mentoring, financial guidance, and other supports necessary for educational access and retention. TRiO programs provide direct support services for students and relevant training for directors and staff.



Who is Served?

As mandated by Congress, two-thirds of the students served must come from families with incomes at 150% or less of the federal poverty level and in which neither parent graduated from college.

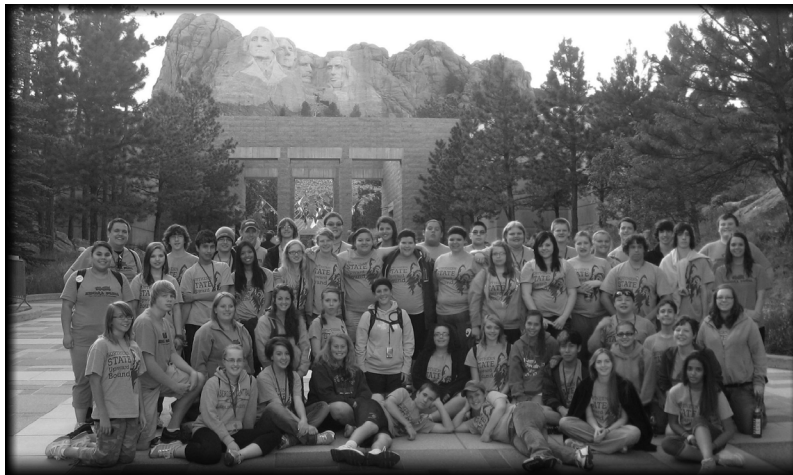
More than 2,800 TRiO projects currently serve close to 790,000 low-income Americans. Many programs serve students in grades six through 12.

Thirty-five percent of TRiO students are Caucasian, 35% are African-Americans, 19% are Hispanics, 4% are Native Americans, 3% are Asian-Americans, and 4% are listed as "Other," including multiracial students.

More than 7,000 students with disabilities and approximately 6,000 U.S. veterans are currently enrolled in the TRiO programs as well.

The Federal TRiO Programs

- 1. Educational Talent Search**
Grades 6-12 and Adults Up to Age 27
- 2. Upward Bound**
Grades 9-12
- 3. Upward Bound Math/Science**
Grades 9-12
- 4. Veterans Upward Bound**
Military Veterans
- 5. Student Support Services**
Undergraduate Students
- 6. Ronald E. McNair**
Graduate School Preparation for Undergraduates
- 7. Educational Opportunity Centers**
Adults
- 8. TRiO Training Grants**
TRiO Professionals



Why are TRiO Programs Important?

The United States needs to boost both its academic and economic competitiveness globally. In order to foster and maintain a healthy economy as well as compete globally, the United States needs a strong, highly-educated, and competent workforce.

To be on par with other nations, the country needs students, no matter their background, who are academically prepared and motivated to achieve success.

Low-income students are being left behind. Only 38% of low-income high school seniors go straight to college as compared to 81% of their peers in the highest income quartile.

Then, once enrolled in college, low-income students earn bachelor's degrees at a rate that is less than half of that of their high-income peers — 21% as compared with 45%.

Educational Talent Search

What is Talent Search?

Talent Search is primarily an early intervention TRIO program serving mostly individuals ages 11-18 by encouraging students to complete high school and enroll in postsecondary education. However, Talent Search programs may also serve high school dropouts up to age 27 by encouraging and preparing individuals to re-enter the educational system and complete their education.

Number Funded to Serve 971

Low-Income and First-Generation Eligible	73%
Secondary School Retention	100%
Secondary School or GED Completion Rate	100%
Percentage of Postsecondary Education Enrollment	88%
Postsecondary Placement	88%



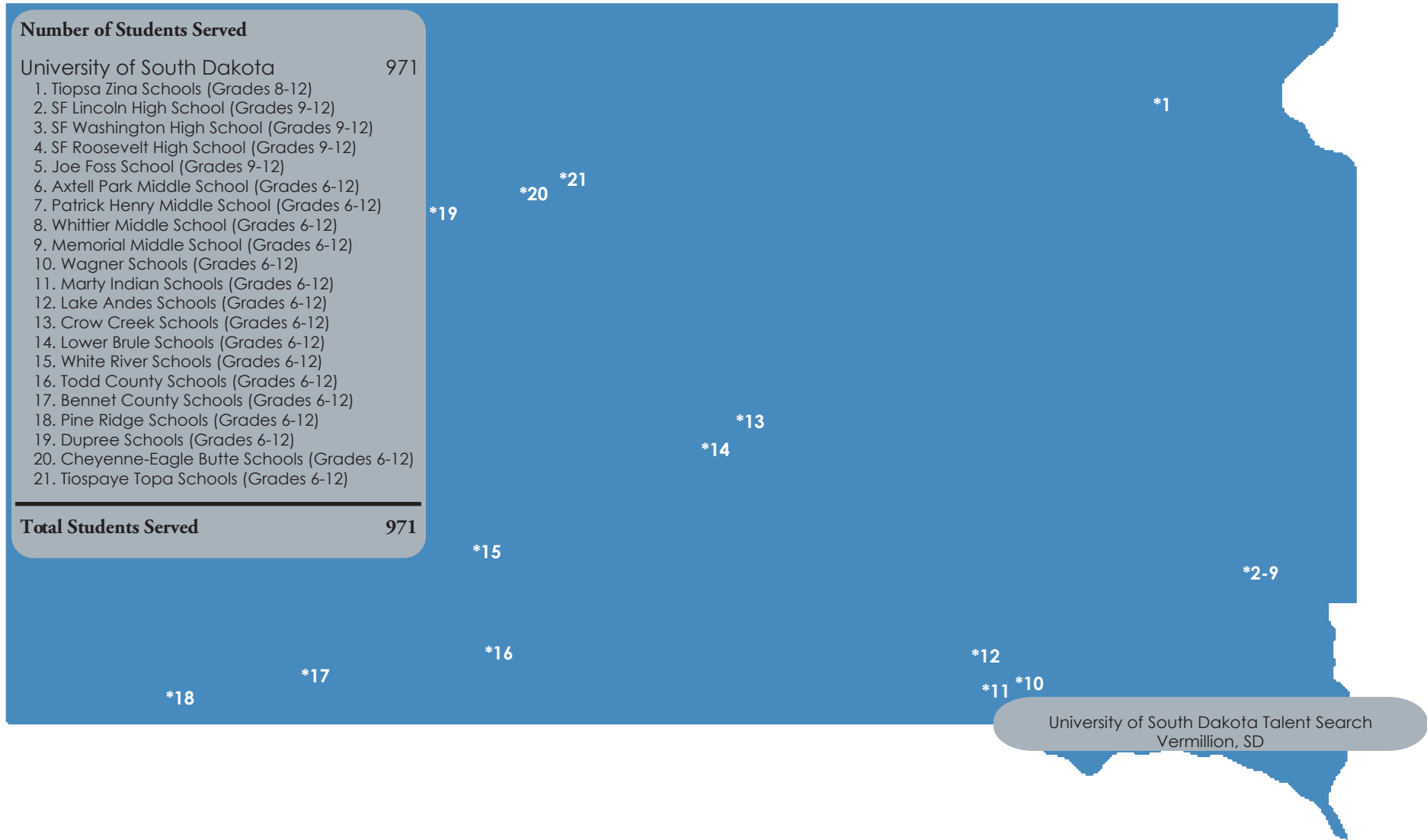
Services Provided

- Academic, financial, career counseling
- Career exploration and aptitude assessment
- Tutorial services and referrals
- Information on postsecondary education
- Exposure to college campuses
- Information on student financial assistance
- Mentoring programs
- Workshops for the families of participants
- Service learning & leadership activities
- Assistance completing college admissions/financial aid applications
- Assistance in preparing for college entrance exams
- Special activities for sixth, seventh, and eighth graders

Number of Students Served

University of South Dakota	971
1. Tiopsa Zina Schools (Grades 8-12)	
2. SF Lincoln High School (Grades 9-12)	
3. SF Washington High School (Grades 9-12)	
4. SF Roosevelt High School (Grades 9-12)	
5. Joe Foss School (Grades 9-12)	
6. Axtell Park Middle School (Grades 6-12)	
7. Patrick Henry Middle School (Grades 6-12)	
8. Whittier Middle School (Grades 6-12)	
9. Memorial Middle School (Grades 6-12)	
10. Wagner Schools (Grades 6-12)	
11. Marty Indian Schools (Grades 6-12)	
12. Lake Andes Schools (Grades 6-12)	
13. Crow Creek Schools (Grades 6-12)	
14. Lower Brule Schools (Grades 6-12)	
15. White River Schools (Grades 6-12)	
16. Todd County Schools (Grades 6-12)	
17. Bennet County Schools (Grades 6-12)	
18. Pine Ridge Schools (Grades 6-12)	
19. Dupree Schools (Grades 6-12)	
20. Cheyenne-Eagle Butte Schools (Grades 6-12)	
21. Tiospaye Topa Schools (Grades 6-12)	

Total Students Served 971



University of South Dakota Talent Search
Vermillion, SD

Upward Bound

What is Upward Bound?

Upward Bound provides intensive academic support to participants in preparation for college entrance. Students must have completed the eighth grade and be between the ages of 13 and 19, enrolled in high school, planning to go to college and need the services in order to fulfill their goals. The overall goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

Number Funded to Serve 203

Low-Income and First-Generation Eligible	84%
Program Retention	97%
Postsecondary Enrollment for Class of 2013	76%
Postsecondary Persistence for Class of 2011	69%
Six-Year College Graduation Rate and/or Still Enrolled	43%



Services Provided

- Instruction in reading, writing, study skills, and subjects necessary for success in postsecondary education
- Instruction in math, laboratory science, composition/literature, and foreign language
- Academic, financial, or personal counseling
- Exposure to academic programs and cultural events
- Tutorial services and study skill development
- Mentoring programs
- Information on postsecondary education opportunities
- Assistance in completing college entrance and financial aid applications
- Targeted instruction to improve scores on state standardized tests and college entrance exams
- Work study positions to expose participants to careers requiring a postsecondary degree
- Service learning and leadership activities

Number of Students Served

Northern State University	68
1. Central High School	
2. Frederick Area High School	
3. Britton-Hecla High School	
4. Sisseton High School	
5. Wilmot High School	
6. Waubay High School	
7. Webster Area High School	
8. Langford Area High School	
9. Doland High School	
South Dakota State University	52
10. Flandreau High School	
11. Flandreau Indian School	
12. Joe Foss School	
13. Sioux Falls Roosevelt High School	
14. Sioux Falls Washington High School	
University of South Dakota	83
15. Wagner High School	
16. Andes Central High School	
17. Todd County High School	
18. Pine Ridge High School	
19. Red Cloud High School	
Total Students Served	203



Student Support Services

What is Student Support Services?

Student Support Services programs increase the college retention and graduation rates of students. Program participants must be undergraduate college students who are first-generation college students, students who meet income qualifications, or students with a disability. The program provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants.

Number Funded to Serve 1, 019

Low-Income and First-Generation Eligible* 72%

Persistence Rate* 88%

Good Academic Standing* 88%

Six-Year College Graduation Rate* 42%

* Data unavailable for Sisseton Wapheton College

The logo for TRiO WORKS features the word "TRiO" in a large, bold, black sans-serif font, with a red dot above the letter "i". Below "TRiO" is a horizontal line, and under that line, the word "WORKS" is written in a smaller, red, bold, sans-serif font.

Services Provided

- Instruction in reading, writing, math, and study skills
- Tutorial services
- Academic, financial, and personal counseling
- Information about career opportunities
- Mentoring programs
- Exposure to academic and cultural events
- Assistance in postsecondary course selection
- Service learning and leadership development activities
- Assistance in completing financial aid applications
- Assistance in securing admission and financial aid for enrollment in graduate and professional programs
- Assistance in securing admission and financial aid for enrollment in four year institutions (those at 2 year SSS colleges)
- Direct financial assistance (grant aid) to current SSS participants who are receiving Federal Pell Grants

Student Support Services



Number of Students Served

Black Hills State University	200
Dakota Wesleyan University	152
Northern State University	165
Oglala Lakota College	200
Sisseton Wapheton College	142
South Dakota State University	160

Total Students Served 1, 019

Sisseton Wapheton College Student Support Services
Agency Village, SD

Northern State University Student Support Services
Aberdeen, SD

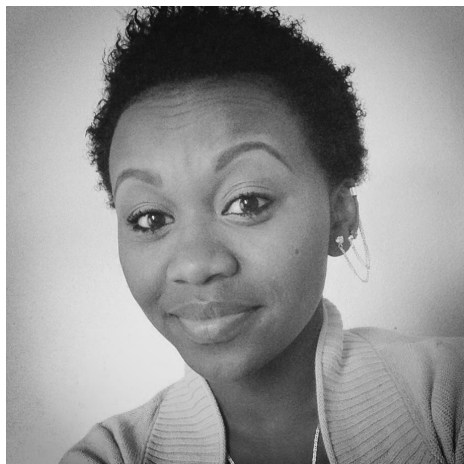
South Dakota State University Student Support Services
Brookings, SD

Dakota Wesleyan University Student Support Services
Mitchell, SD

Oglala Lakota College Student Support Services
Kyle, SD

Black Hills State University Student Support Services
Spearfish, SD

Upward Bound Success Story



Elizabet Woche

(SF Washington High School / South Dakota State University Upward Bound)

“Because of TRiO, I am confident.”

I was born and raised in Nairobi, Kenya. When I was 13 years old, I moved to Sioux Falls, SD. I became involved in TRIO Upward Bound when one of my high school teachers recommended me for the program. After I graduated from high school and enrolled at South Dakota State University, my Upward Bound Director encouraged me to join the TRIO Student Support Services program to get additional help while in college.

Since joining the program, I have been really involved with the different services and activities available. When I came to college, I was struggling with financial aid and figuring out how to make ends meet with all of my college expenses. However, both the Upward Bound and Student Support Services staff were able to help me get everything figured out so that I was able to keep attending school without issue.

Currently, I am attending South Dakota State University and studying Human Development and Family Studies. My life goal is to work with a program like Upward Bound, and my dream before I die is to start an orphanage in Africa.

“Elizabet is an amazing young lady who is involved, dedicated, genuine and hard working. Elizabet is graced with an amazing charismatic personality that draws people to her, and she has been wise in surrounding herself with positive people who make good choices. Elizabet is very smart and self-reflective; she understands her strengths and challenge areas and has done a lot to highlight what sets her apart from others. It has been an incredible pleasure working with this young lady while she was in high school and while she transitioned into college.” - Samantha Contarino / South Dakota State University Upward Bound

Upward Bound Success Story

TRiO



Ashley Ewalt

(Webster Area High School/Northern State University Upward Bound)

“Because of TRiO, I am optimistic.”

I grew up in a single-parent household. Early in school I was dedicated to working hard and achieving good grades. When I was going into my freshman year of high school, my guidance counselor spoke to me about the benefits of Upward Bound, and I was instantly intrigued. Several of my friends and I decided to join, and I was grateful for the choice I had made for my future.

Since my mother was a single-parent, finances were always tight. My mom worked full-time and actually returned to school for her business degree when I started college. TRiO was incredibly helpful in applying for scholarships, taking college classes, and participating in numerous activities I normally wouldn't have been able to do.

Currently, I am attending Northern State University and am majoring in Criminal Justice with a minor in Psychology. I will graduate with my bachelor's degree this May in just three years thanks to TRiO. My goal is to eventually become a Division of Criminal Investigation agent someday. I have always had a passion for helping people and for Criminal Justice and am slowly working my way into the field.

“Ashely had a tremendous work ethic during her time in the program. She had a clear plan for her future and worked very hard in school to make sure she could achieve her goal. I really feel the program helped her come out of her shell and become more confident in herself as a person. She really opened up and developed leadership qualities throughout her time in the program. Ashley is going to finish school this spring, and I feel that she will be a great leader and citizen wherever she ends up.” - Rocky Burkett / Northern State University Upward Bound

Student Support Services Success Story



Chris McKillop

(Black Hills State University Student Support Services)

“Because of TRiO, I am successful, confident, and able to get the support that makes my goal achievable.”

I was born in Mitchell, SD, but my family moved to Gillette, WY, where I attended school. My family has a large construction company, where I started working through the summers. After graduation, I tried attending college but found myself returning to the construction industry where I was more confident. I moved to Spearfish, where I met my wife, Amanda. We married, bought a house, had a son, and I started a construction business of my own. After a few years, I had knee surgery and found the need for a new occupation. At this point, I sold off my business and enrolled in school.

When I returned to school, I was having problems with a pinched nerve in my upper back causing shooting pains across my back and down my arms, making sitting and studying nearly impossible. A friend in my math class, who was also a non-traditional student, encouraged me to come down for some help from the SSS Math Tutor. While there, he explained the program more, and I found myself signing up! SSS has helped me with every aspect of my student career. I started the program thinking that I would just be using the Math Tutor. Since then, I have taken advantage of assistance in English, chemistry, biology, and exercise science. They have helped with advising and kept me informed of what I need to be doing. The biggest thing they do for me is provide an atmosphere in which I am comfortable seeking help. They have loaned me books, helped with scholarships, and they provide me with snacks, coffee, and encouragement! If I have a problem with any aspect of my life, they will find a way to help me.

I am currently pursuing an exercise science degree at BHSU and will be graduating in May of 2014. From here, I plan to go to graduate school to earn a master's degree in prosthetics. I plan to complete grad school and find employment in a rural setting where I will be able to have more one-on-one interaction with my clients, producing more favorable outcomes.

“Chris is such an awesome role model for our other students. He works hard and makes good use of his time because he has to! He understands the purpose of our program, and he takes us up on our offers to assist in any way that we can. Just as TRiO professionals want to make a difference in the lives of our students, Chris wants to make a positive difference in the life of each and every person with whom he works, and we truly believe that he will!” - Susan Hupp / Black Hills State University Student Support Services

Student Support Services Success Story

TRiO



Patrick White Cow Killer
(Oglala Lakota College Student Support Services)

“Because of TRiO, I am becoming a better person.”

I am the youngest of 3 kids. Both my parents also had children from previous marriages, so I also have 4 half brothers and sisters. I grew up in Denver, Colorado but moved back to the reservation where I completed my requirements to receive my GED. In high school, I lost my father. He was my hero, and this took a devastating toll on my life. It took me a few years to overcome this loss, and I decided to pursue my education once again. I got involved with the TRiO Student Support Services program at Oglala Lakota College when I first registered for college classes. My two older siblings were involved with the program, so they referred me to the counselor. She helped me with academic advising, tutoring, and other activities. I was a recipient of the SSS Grant Aid award in my freshmen year.

One of the obstacles I faced when returning to school was the issue of money. SSS helped me pursue other scholarship opportunities to pay for college and personal expenses. The SSS program also helped me stay on task in the completion of my educational goals so that I will be able to complete my education.

Currently, I am a senior at Oglala Lakota College and plan on receiving my bachelor's degree in Information Technology in the spring of 2014. I would like to pursue more education in computers and robotics. Computers and technology are the future, especially being able to protect the infrastructure of not only the United States but the world. When technology is used the proper way for the good of all, everybody can benefit from it. When technology is used for personal gain and destruction, then this becomes a problem. I am always looking to the future and want to be able to help any person in need, in any way possible. I know that to be successful in life I have to be part of the solution and not part of the problem. Ultimately, I would like to help my people and tribe.

“I choose Patrick as the OLC success story because he has faced many personal and academic hardships, but yet he continues to pursue his educational goals. He has impressed me with his dedication to his academic career. He took part for several summers in a summer internship program with NASA. He is showing that despite obstacles you run into living on a reservation, you can accomplish your goals in life. I see Patrick going very far in his education and career since he is a very intelligent man. I am proud of all his accomplishments because I feel the SSS program has had some influence in his life.” - Milton Fineran / Oglala Lakota College Student Support Services

Student Support Services Success Story



Rebecca Rennison

(Northern State University Student Support Services)

“Because of TRiO, I am finally able to achieve my life-long dream of getting a college degree .”

I grew up in Lansing, MI until I was 14 years old. My family then moved to Aberdeen, SD. I became involved with TRIO Student Support Services at Northern State University when the Director of Disability Services at NSU, Karen Gerety, encouraged me to fill out an application. She explained the services provided and thought that they could help me in my pursuit of a college degree.

Since I have been in college, I have faced many different obstacles. There have been financial struggles, and I have dealt with a lot of family stress. Besides attending college full time, I also have to work to take care of my children. Classes have been tough, especially since I have ADD/ADHD. The TRIO SSS program has been very supportive and helpful to me during my time at NSU. They have provided assistance to me whenever I have needed help dealing with anything.

I am currently enrolled at NSU and will graduate in May 2014 with a bachelor's degree in French Studies and a minor in Biology and a TESOL certificate. Following graduation, my plan is to get a job working for our government or to teach English overseas. My goal is to someday work for the United Nations doing translation work.

“Hard working, determined, and compassionate are words that one might use to describe Rebecca Rennison. Rebecca has been actively involved in the TRIO Student Support Services program at Northern State University since 2011. She exemplifies the spirit of TRIO by her perseverance to earn her college degree, all while balancing work, family, and full course load. By sharing her concerns and working closely with program staff, Rebecca has overcome challenges and is on the path to graduation this coming May. Rebecca's eagerness and passion has not only helped her excel academically but has also made her a role model for others.” - Britt Lorenz / Northern State University Student Support Services

Student Support Services Success Story

TRiO



Shekela Quarles

(Dakota Wesleyan University Student Support Services)

“Because of TRiO, I am a first generation college graduate.”

I grew up in a south suburb right outside of the city of Chicago and am the oldest of 4 children. I believe that I am the definition of resilience. Throughout my life, I have overcome every obstacle that was supposed to hold me back from being successful. When I was in the 6th grade, I found the love of basketball, and I promised myself that that would be my ticket out of poverty. So far, that goal is being accomplished. I have been in TRiO since the 6th grade. My basketball coach's wife was an advisor for TRiO Educational Talent Search, and he made all of us sign up. It is something that I have never regretted, and I thank him every time I see him.

My parents never talked to me about college. It was the TRiO ETS program that brought college to my attention. TRiO ETS helped me decide where I wanted to start and the proper steps I needed to take. Since coming to college, I joined the TRiO Student Support Services program. TRiO programs such as SSS at Dakota Wesleyan have provided tutoring and helped me pass my history courses and my math courses. There have been times that I wanted to give up and stop coming to school, but with the encouragement of my TRiO advisors, I continued college and graduated with associate's degree in the summer of 2012. After obtaining my associate's, I continued on in school in pursuit of a bachelor's degree.

Currently, I am attending Dakota Wesleyan University. My major is Human Services, and I will be graduating in August of 2014 with a bachelor's degree. My future career goals are to start my master's degree in the fall of 2014 focusing on Special Education and Counseling. In the next ten years I hope to be operating my own non-profit organization.

“Shekela is a bright, energetic young woman who has a passion for helping others. Shekela has been successful within the TRiO program at DWU because she is dedicated to her education, willing to work hard, focused on her career goals, and always uses the resources available to her. Shekela is a strong advocate for the TRiO program and helps other students connect with the resources they need to succeed. She currently works as a TRiO Peer Assistant and is a great support and role model for the freshman participants.” - Kate Miller / Dakota Wesleyan University Student Support Services

Student Support Services Success Story



Michelle Albert

(South Dakota State University Student Support Services)

“Because of TRiO, I am the best that I can be.”

I grew up in a modest setting in Sioux Falls, South Dakota. My mother ran a daycare in our home, and I grew up in that setting, helping out and having fun. I was quiet and shy. In high school a cousin of mine got involved in TRIO Upward Bound and encouraged me to join, so I did!

During my freshman year of college, I signed up for the TRIO SSS program at South Dakota State University. TRIO helped me gain confidence and provided support I couldn't get from my parents. TRIO provided a nurturing space. It's nice to know I have people to go to. The TRIO programs have really encouraged me to want more of the college experience. While at SDSU, I have participated in numerous activities and organizations. I have served as a team leader and tutor for Upward Bound at Flandreau Indian School and have been a Peer Mentor for SSS. In addition, I am involved with the University Program Council and now have been chosen as the fundraising chair for State-A-Thon, a program affiliated with SDSU to raise funds for ill children.

I'm currently a student at South Dakota State University. I will graduate in May 2015 with a bachelor's degree in Human Development and Family Services. I hope to begin a career with the Children's Miracle Network. I have worked with them while being a student here at SDSU. My initial involvement with them began from a recommendation from an Upward Bound Team Leader!

“Michelle Albert is and has been an ideal TRIO student; she has readily accessed the program's resources, become an excellent student at SDSU, and fulfilled her potential. Michelle's generous nature generally speaks more loudly than her words. She has grown and assisted others within and outside of TRIO programs. As an Upward Bounder, she was a team leader and a tutor, and within Student Support Services, she has been a peer mentor. She currently spends much of her time working with State-A-Thon, an campus organization working to raise money for sick children. Michelle is direct evidence of how powerful TRIO programs can be.”

- Chris Wease / South Dakota State University Student Support Services

Websites

South Dakota Chapter of ASPIRE:

www.aspireonline.org/southdakota

ASPIRE:

www.aspireonline.org

Council for Opportunity in Education:

www.coenet.us

Contact Information

Rocky Burkett, SD ASPIRE President

Northern State University

1200 S Jay St

Aberdeen, SD 57401

605-626-3299

roscoe.burkett@northern.edu

